



Participation Rubric

Please consider your role as a participant in the session. All participation is valued highly as we understand the extent of personal and work commitments. We would like to encourage you to be as active as possible in the session and beyond. We predict that you will spend between 7-12 hours each week being active.

Category	1	2	3
Frequency of Correspondence (Yahoo! Group)	0-1 posts per week	2 posts per week	3+ posts per week
Quality of Correspondence (Yahoo! Group)	No posts or basic requests made to group	Primarily asks for clarification	Engages thoughtfully with topics and assignments. Additional resources may be highlighted or explored
Participant Support (Yahoo! Group)	No support of other group members	Suggestions, recommendations, links	Detailed responses that aim to solve issues
Live Sessions (Elluminate, Tapped In)	Observes or does not attend	Greets co-attendees and uses text-chat in discussion	Contributes ideas, resources to the discussion and/or presents work
Blog	No blog or blog shell	Satisfies activities and learning outcomes	Satisfies learning outcomes, actively connects and comments on other participants' blogs and explores new avenues of implementing web 2.0 tools
Activities	Incomplete	Satisfies the session's learning outcomes through completion of activities	Satisfies the session's learning outcomes and explores additional applications of online tools
Lesson Plan	Incomplete or brief notes	Addresses teaching/learning context, goals and objectives, possible issues and solutions and extensions	Addresses items in category 2 and recommends additional approaches to lesson plan design
Post-session Community Participation	Remains an observer	Joins others in exploring applications of high-interest web tools in the Yahoo! Group	Leads an exploration of a high-interest web tool in the Yahoo! Group